| **Student Name:** Natalie Ng |
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| **Motion:** THW make it compulsory for adult children to care for their elderly parents |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**   * Nice hook - try to make sure you highlight what the principle your talking about is! * Set-Up; Good definitions, try to make sure you are attacking the other side for not telling us how this will work! This means you can push them to defend the hardest version possible. (E.g., that they must care for them financially and physically.) * For the rebuttal, try to focus on the main piece of logic the other side is relying on - for example, the main logic they had was that the kids would be happy and okay with taking care of their parents - try to show me why the kids would not be happy with this! * Good illustration of what adult children are expected to do; in order to make the argument super good, try to make sure to prove to me that the doctors and nurses at a nursing home will be treating these elderly people well and fairly - you could tell me that there are laws etc! * Nice sass! (Give me a break, etc.) * Try to answer the base moral question; is it fair for parents to expect anything of a child? You could argue that it isn’t fair, because the parents made the choice to have a child; the child did not. Besides, there are schemes like retirement schemes, etc that can be used to care for a elderly parent!   Speaking time: 06:21.65, good work! |
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